

# Honors English 9

## Summer Reading Assignment

**Students who do not have the summer reading assignment completed by the first day of school are required to drop Honors English 9 and enroll in English 9.**

Over the summer, you must choose **one** of the following novels to read:

1. Chocolate War – Robert Cormier
2. Treasure Island – Robert Louis Stevenson
3. Cyrano de Bergerac – Edmond Rostand
4. Jurassic Park – Michael Crichton
5. Into Thin Air–Jon Krakauer
6. Daisy Miller–Henry James



➤ As you read, pay special attention to the following, as analysis of these components will help you complete the final project:

✓ Literary Devices, including...

- Plot
- Setting
- Point of view
- Theme
- Symbolism
- Characterization
- Foreshadowing
- Foil Characters
- Simile, Metaphor, Personification, Pun, Oxymoron, etc.



➤ Finally, you will create a **30 question study guide** for your chosen summer reading book, complete with a key for your study guide. **This assignment is due in class on the first day of school. Please be sure to have the assignment completed as students who do not are required to drop Honors English 9 and enroll in English 9.**

○ Format of the Study Guide with answers:

- These questions must represent each of the six levels of Bloom's Taxonomy (Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation).
- Your questions must be grouped by the level of Bloom's Taxonomy.
- When answering the questions, you must answer all questions in bulleted points, suggesting potential answers below the question.
- Questions that would require essay responses must also be answered in bulleted form with at least three ideas that could be possibly included in the essay.

○ See the back of this page for the assignment requirements, expectations, and format.

### **Requirements:**

☞ One document (with questions and answers together) should be completed.

☞ Each level of question (Level 1, Level 2, etc.) should be grouped together and be clearly labeled.

☞ The answer for each question should be bulleted below it.

☞ Basic Format Requirements:

- Times New Roman
- 12 font
- 1" margins
- MLA heading (student's name, teacher's name, class, date)
- Header (last name, page number)



**You may need to bring your book to class for the first two weeks of school for additional class assignments.**

## **Helpful Hints for Creating an Effective Study Guide**

**Below are specific details about Bloom's Taxonomy. Please use the "question starters" to help write your questions. These questions/answers should be submitted in class on the first day of school. In addition, please remember to bring your book to class for the first two weeks of school for additional class assignments.**

### **The Six Different Levels of Questions:**

#### **Level 1 – Knowledge (Remembering)**

**Required # of Questions: 5**

**Key Words in this Type of Question:** choose, find, list, outline, recall, select, define, describe, name, quote, show

##### **Sample Question Starters:**

- Describe what happens when...
- Define...
- Identify the character who...
- Where does \_\_\_\_\_ happen in the book?

#### **Level 2 – Comprehension (Understanding)**

**Required # of Questions: 5**

**Key Words in this Type of Question:** compare/contrast, demonstrate, paraphrase, summarize, relate, explain

##### **Sample Question Starters:**

- How would you explain...
- What can you conclude from...
- What characteristics identify...
- What could be a reason for...

#### **Level 3 – Application (Applying)**

**Required # of Questions: 5**

**Key Words in this Type of Question:** apply, construct, organize, demonstrate, choose, modify, illustrate, predict

##### **Sample Question Starters:**

- What would have happen if...
- How are the main characters actions similar to...
- Why does the authors use of \_\_\_\_\_ work in this story?
- How can you apply...

#### **Level 4 – Analysis (Analyzing)**

**Required # of Questions: 5**

**Key Words in this Type of Question:** analyze, differentiate, classify, infer, examine, distinguish, explain, deduce

##### **Sample Question Starters:**

- What could have caused...
- What is the relationship between...
- What literary techniques were used in the book to...
- What inference can you draw based upon...

### **Level 5 – Synthesis (Creating)**

**Required # of Questions: 5**

**Key Words in this Type of Question:** synthesize, create, compose, hypothesize, generate, elaborate, extend, build

#### **Sample Question Starters:**


- What changes would you make to the story in order to...
- How would you improve the author's use of...
- Predict what you think would have happened...
- What could the character have done differently in order to...

### **Level 6 – Evaluating (Judging)**

**Required # of Questions: 5**

**Key Words in this Type of Question:** evaluate, appraise, assess, choose, conclude, dispute, debate, recommend

#### **Sample Question Starters:**

- What is your opinion of...
  - What is the best solution to the problem of...
  - Evaluate the writing of...
  - Defend your opinion about...
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# Honors English 9—Summer Assignment Study Guide Rubric

GOAL					
Format and Conventions	Possible Points	GOAL NOT MET	PROFICIENT	EXEMPLARY WRITING	SCORE
Study Guide is 12 pt Times New Roman Font					
Study Guide includes a MLA Heading (your name, teacher name, class name, due date [day month year])					
Last name and page number are in the top right header					
Writer follows proper writing conventions:					
<ul style="list-style-type: none"> <li>✓ Punctuation</li> <li>✓ Spelling and Capitalization</li> <li>✓ Grammar</li> </ul> No use of first or second person (i.e., no “I”; no “you”)					
GOAL					
Study Guide Questions	Possible Points	GOAL NOT MET	PROFICIENT	EXEMPLARY WRITING	SCORE
<b>Knowledge Questions:</b>					
There are <b>five knowledge questions</b> included on the study guide					
Each knowledge question requires <b>basic recollection of facts</b>					
Each knowledge question has the <b>bulleted answer(s) underneath the question</b>					
<b>Comprehension Questions:</b>					
There are <b>five comprehension questions</b> included on the study guide					
Each comprehension question requires an <b>understanding of the text</b>					
Each comprehension question has the <b>bulleted answer(s) underneath the question</b>					
<b>Application Questions:</b>					
There are <b>five application questions</b> included on the study guide					
Each application question requires the <b>application of previous knowledge to answer the question</b>					
Each application question has the <b>bulleted answer(s) underneath the question</b>					
<b>Analysis Questions:</b>					
There are <b>five analysis questions</b> included on the study guide					
Each analysis question <b>breaks down the text to draw conclusions</b>					
Each analysis question has the <b>bulleted answer(s) underneath the question</b>					
<b>Synthesis Questions:</b>					
There are <b>five synthesis questions</b> included on the study guide					
Each synthesis question <b>creatively applies prior knowledge to produce a new original whole</b>					
Each synthesis question has the <b>bulleted answer(s) underneath the question</b>					
<b>Evaluation Questions:</b>					
There are <b>five evaluation questions</b> included on the study guide					
Each evaluation question assesses the value of the text based on personal opinions and do not have a correct answer					
Each evaluation question has the <b>bulleted answer(s) underneath the question</b>					

**Total:** \_\_\_\_\_