

Persuasive & Argumentative Peer Reading Guide

Author: _____ Peer Reader: _____

1. Does the paper have an opener that gets your interested and gives background about the topic (in this case, the Of Mice and Men book)? If yes, tell the writer what the best thing about their intro. If no, tell them what to fix and give a suggestion about how to do it.

2. Does the paper have a clearly stated, powerful TWO-PART thesis? If so, quote it here; if not, tell the writer that here. Also, is the thesis the right place? Yes No

3. Would you describe the paper as having a *strong persuasive or argumentative voice*? Is it sure and powerful? Is the writer using some ethos and pathos? Give some examples to explain your opinion here.

4. Are the paper's three major supports presented in a convincing order? If yes, tell the writer why you think that was a good order for their body paragraphs. If no, tell the writer what order you think they should be in and why.

5. Does each support paragraph begin with an effective transition? Whether they do or not, suggest at least one alternative transition the writer could use for each paragraph.

Major Support Paragraph 1: **yes no Suggestions:**

Major Support Paragraph 2: **yes no Suggestions:**

Major Support Paragraph 3: **yes no Suggestions:**

6. Are the support paragraphs complete with topic sentence (Major Support), some sort of useful evidence (hopefully a quote), and flow well?

Major Support Paragraph 1: **Topic Sentence:** yes no **Evidence:** yes no
Flow Well: yes no

Suggestions (if any of your answers was no):

Major Support Paragraph 2: **Topic Sentence:** yes no **Evidence:** yes no
Flow Well: yes no

Suggestions (if any of your answers was no):

Major Support Paragraph 3: **Topic Sentence:** yes no **Evidence:** yes no
Flow Well: yes no

Suggestions (if any of your answers was no):

7. Does the paper have a conclusion that effectively restates the thesis (not in the same words as the intro!), contains an insightful reflection of the content, and a strong closing remark.

Effectively restates the thesis: **yes no Suggestions (if no):**

Contains an insightful reflection of the content: **yes no Suggestions (if no):**

Strong closing remark: **yes no Suggestions (if no):**

8. Is the paper's evidence ***SPECIFIC***? If yes, list the specific detail used below. If no, tell the writer what sort of specific detail would fit their paragraph.

Major Support Paragraph 1: **Evidence is specific:** yes no

If yes, what is it?:

If no, what would work better?:

Major Support Paragraph 2: **Evidence is specific:** yes no

If yes, what is it?:

If no, what would work better?:

Major Support Paragraph 3: **Evidence is specific:** yes no

If yes, what is it?:

If no, what would work better?:

9. Does the writer appear have his/her MLA works cited ready? Also, did they quote in the paper correctly? (Consult your yellow research guide if you are not sure.) If they are doing anything wrong, show them how to correct it here.

Works Cited ready: yes no **Quotes Correctly Formatted:** yes no

Corrections:

10. Does the paper use a variety of sentence types and interesting diction? If so, quote two examples here. If not, rewrite two sentences here so the author can see how to do it.

11. Does the entire paper effectively address its intended audience and purpose (persuasion)? In other words, is the entire paper persuasive? Tell why or why not.