

Choice Reading Midpoint Activity: SOAPS

Text: *Your choice reading novel*

Paired Work: *What can you say about your book's conflicts, themes, and stylistic techniques?*

Technique: *SOAPS on your reading – approximately one full paragraph per subtopic.*

Content

- **Subject:** What issues does your author explore concerning the human condition? In other words, what might the theme be for your selected passage?
- **Occasion:** What is the situation you've chosen for this assignment? The setting? The characters involved? The conflict? Does it resolve itself right now in the book, or is it something that will be resolved later?
- **Audience:** Whom does your author seem to be addressing?
- **Purpose:** Why do you think the author included this situation/conflict in the story? What thoughts and/or feelings does the passage inspire in you?
- **Style:** Use examples to illustrate your author's style. Is your author long-winded and descriptive? Does he/she use a lot of figurative language? Imagery? Long sentences? Short? Difficult diction or pretty easy?

Evaluation:

9 Writings earning a 9 meet all the criteria of 8 and in addition are particularly fluent and analytical in support of evaluative remarks.

8 Writings properly formatted. All entries demonstrate extensive critical thought and reflection about the text. Commentary is characterized by conversational voice and inferences are supported with adequate specific detail. The writer convincingly explains reasons for various reactions to works. Whether through use of suggestions in handout or other means of discourse, all entries are substantive.

7/6 Writings in this range are not as consistently analytical or evaluative as those scoring 8.

5 Writing do not demonstrate the reader awareness of 7/6 SOAPS. Some entries may lack sufficient explanation, reaction, critical thought, or specific detail. Some may be one dimensional and somewhat superficial. They may not convincingly convey extensive understanding of text.

4/3 Writings may rely too much on plot summary and unsupported generalization. They may need development.

2/1 Writing lack sufficient discussion.