

Independent Choice Reading Follow Up Activity

Purpose: To help other students pick out books/Show off what you got out of the book.

Audience: Other students/Teacher

Rubric: PROFESSIONAL PRESENTATION – DETAILED CONTENT – ORGANIZATION (UNITY/COHERENCE) – CREATIVITY/ORIGINALITY

Choices:

Any project may be done as a PowerPoint, webpage, brochure, poster, children's book, physical project (brown bag? diorama?), written essay or creative writing. Some projects may be accompanied by a speed, but the complete notes for the speech must be submitted as well.

Ideas:

Brown Bag Book Report – each side of book has the main literary techniques – characters, themes, conflicts, setting. Inside put three symbols. Front is own cover, back is review.

Poster – Uses visual symbols & may be evaluative. Another possibility is to make a movie poster for a movie version of your book that hasn't been made. You can use your choices of stars, setting, etc. to explain how you saw your book.

Children's book version.

Fill in the blanks (historical non-fiction) – If what you read has changed significantly over time, you could research and report on what has happened since your book.

Quote Based – use a few quotes from your book to express the book's themes and meaning to you.

Character Journals – Write a few journal entries from the point of view of a character or characters. You could take a protagonist – antagonist approach to this.

Book Review or Critical Analysis – Just as it says!

“Fictional” Newspaper – a lot of fun can be had here. Ask me about potential articles you could have.

Have other ideas? Just ask!