

Courage Speech Outline – Using character(s) to support a single definition of courage.

Introduction: Establishing your definition of courage

Attention Getter:

Background Material – you can introduce your book & character(s) here if you wish or you can focus just on the concept of courage and save the book & character(s) intro for the beginning of your first support. Or you can include both here. Which will you choose?:

Thesis - Statement of Your Definitions of Courage - you may or may not include how you are going to prove it:

Support 1: First example or non-example of courage involving a character.

Opening Transition – Often words or phrases like: first, to begin, my first example; this is also another place you could introduce your book & character if you didn't want that in your intro:

Topic Sentence – often combined with opening transition – what is this section about. Example: The first way George, the main character of *Of Mice and Men*, displays my idea of courage is in how he stands up for Lennie when needed.

Introduce your quote – any information we need to understand what is going on in your quote, such as situation the character was in, whom he/she was talking with, etc.:

Quote:

Explain the relevance of your quote – how does it prove your definition of courage?

*Helpful Hint: You can change the order of the material in this section as long as you have all the parts!

Support 2: Second example or non-example of courage involving a character.

Transition & Topic Sentence:

Introduce your quote – any information we need to understand what is going on in your quote, such as situation the character was in, whom he/she was talking with, etc.:

Quote:

Explain the relevance of your quote – how does it prove your definition of courage?

**Helpful Hint: You can change the order of the material in this section as long as you have all the parts!*

Support 3: Third example or non-example of courage involving a character.

Transition & Topic Sentence:

Introduce your quote – any information we need to understand what is going on in your quote, such as situation the character was in, whom he/she was talking with, etc.:

Quote:

Explain the relevance of your quote – how does it prove your definition of courage?

**Helpful Hint: You can change the order of the material in this section as long as you have all the parts!*

Conclusion

Restate your thesis:

Summarize your main points:

Give us something to think about:

Courage Speech Outline – Using character(s) to support a multiple types of courage.

Introduction: Establishing your multiple types of courage

Attention Getter:

Background Material – you can introduce your book & character(s) here if you wish or you can focus just on the concepts of courage and save the book & character intro for the beginning of your first support. Or you can include both here. Which will you choose?:

Thesis - Statement of Your Definitions of Courage - you may or may not include how you are going to prove them:

Support 1: Illustrating your first type of courage with an example from a character.

Opening Transition – Often words or phrases like: first, to begin, my first example; this is also another place you could introduce your book & character if you didn't want that in your intro:

Topic Sentence – often combined with opening transition – what is this section about. Example: To begin, George, the main character of *Of Mice and Men*, displays my first idea of courage when he stands up for Lennie when needed.

Introduce your quote – any information we need to understand what is going on in your quote, such as situation the character was in, whom he/she was talking with, etc.:

Quote:

Explain the relevance of your quote – how does it prove this first type of courage?

*Helpful Hint: You can change the order of the material in this section as long as you have all the parts!

Support 2: Illustrating your second type of courage with an example from a character.

Transition & Topic Sentence:

Introduce your quote – any information we need to understand what is going on in your quote, such as situation the character was in, whom he/she was talking with, etc.:

Quote:

Explain the relevance of your quote – how does it prove this second type of courage?

**Helpful Hint: You can change the order of the material in this section as long as you have all the parts!*

Support 3: Illustrating your third type of courage with an example from a character.

Transition & Topic Sentence:

Introduce your quote – any information we need to understand what is going on in your quote, such as situation the character was in, whom he/she was talking with, etc.:

Quote:

Explain the relevance of your quote – – how does it prove this third type of courage?

**Helpful Hint: You can change the order of the material in this section as long as you have all the parts!*

Conclusion

Restate your thesis:

Summarize your main points:

Give us something to think about:

Courage Speech Outline – Proving a character(s) is courageous/not courageous using your definition of courage.

Introduction: Establishing your main character(s) and how he/she/they is/are courageous

Attention Getter:

Background Material – Introduce your book & character(s) here. Follow up with your definition(s) of courage. (Or you could reverse this order.)

Thesis - Statement that your character(s) is/is not courageous- you may or may not include how you are going to prove it:

Support 1: First example of your character meeting/not meeting your definition of courage.

Opening Transition – Often words or phrases like: first, to begin, my first example; this is also another place you could introduce your book & character if you didn't want that in your intro:

Topic Sentence – often combined with opening transition – what is this section about. Example: The first way George, the main character of *Of Mice and Men*, displays my idea of courage is in how he stands up for Lennie when needed.

Introduce your quote – any information we need to understand what is going on in your quote, such as situation the character was in, whom he/she was talking with, etc.:

Quote:

Explain the relevance of your quote – how does it prove your character is/is not courageous according to your definition?

*Helpful Hint: You can change the order of the material in this section as long as you have all the parts!

Support 2: Second example of your character meeting/not meeting your definition of courage.

Transition & Topic Sentence:

Introduce your quote – any information we need to understand what is going on in your quote, such as situation the character was in, whom he/she was talking with, etc.:

Quote:

Explain the relevance of your quote – how does it prove your character is/is not courageous according to your definition?

**Helpful Hint: You can change the order of the material in this section as long as you have all the parts!*

Support 3: Third example of your character meeting/not meeting your definition of courage.

Transition & Topic Sentence:

Introduce your quote – any information we need to understand what is going on in your quote, such as situation the character was in, whom he/she was talking with, etc.:

Quote:

Explain the relevance of your quote – how does it prove your character is/is not courageous according to your definition?

**Helpful Hint: You can change the order of the material in this section as long as you have all the parts!*

Conclusion

Restate your thesis:

Summarize your main points:

Give us something to think about: