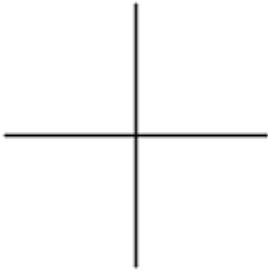


Multi-Section Graphing Packet

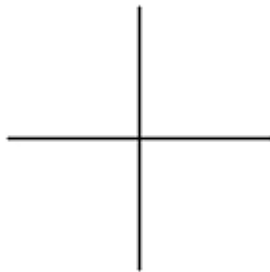
Section I – Parent Graphs

Graph each function and clearly indicate units on the axes provided.

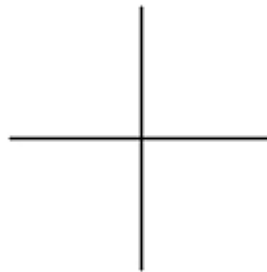
1. $f(x) = x$



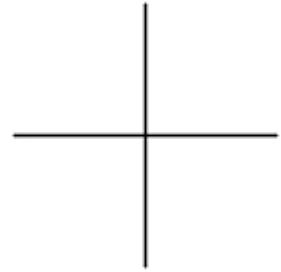
2. $f(x) = x^2$



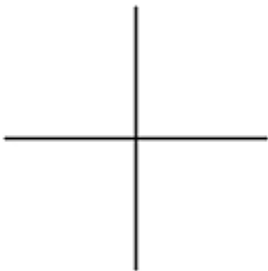
3. $f(x) = x^3$



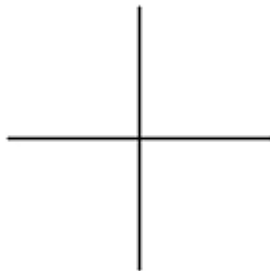
4. $f(x) = |x|$



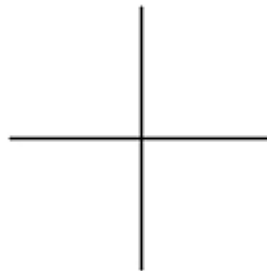
5. $f(x) = \sin x$



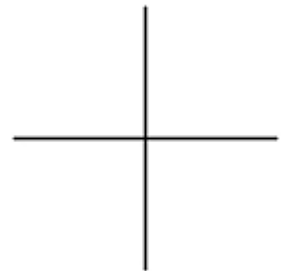
6. $f(x) = \cos x$



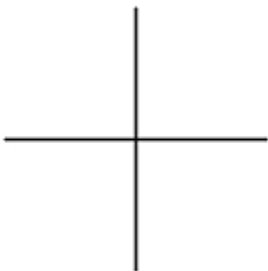
7. $f(x) = \tan x$



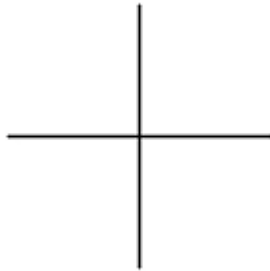
8. $f(x) = \sec x$



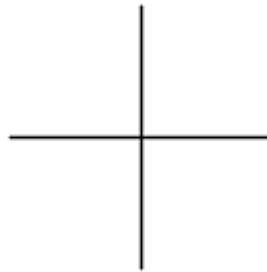
9. $f(x) = 2^x$



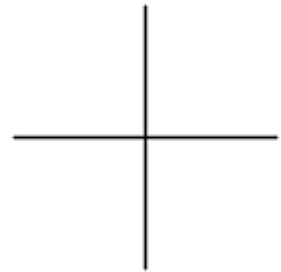
10. $f(x) = \log_2 x$



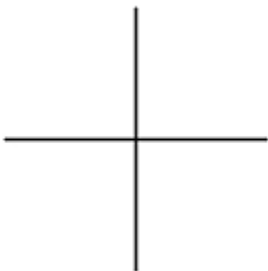
11. $f(x) = \frac{1}{x}$



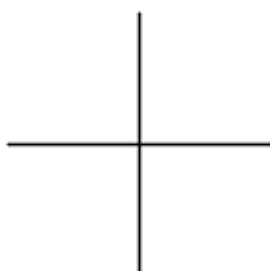
12. $f(x) = \frac{1}{x^2}$



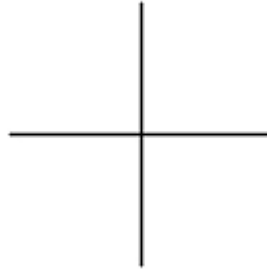
13. $f(x) = \sqrt{x}$



14. $f(x) = \sqrt{a^2 - x^2}$,
where a is a constant.



15. $f(x) = [x]$ (Greatest integer “step” function)

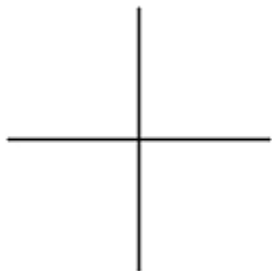


Multi-Section Graphing Packet

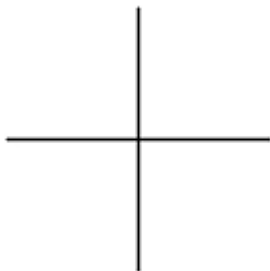
Section II – Reflections across $y = x$.

Reflect the given functions across the line $y = x$. Indicate which of the reflections are functions.

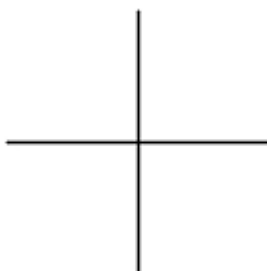
16. $f(x) = |x|$



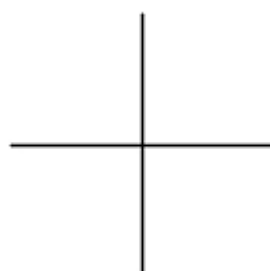
17. $f(x) = \sin x$



18. $f(x) = 2^x$



19. $f(x) = \sqrt{x}$

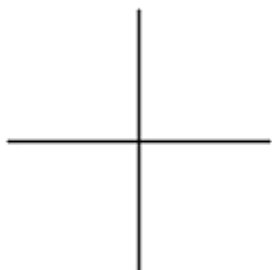


20. Is there a characteristic of a function that assures that its reflection across the line $y = x$ is a function?

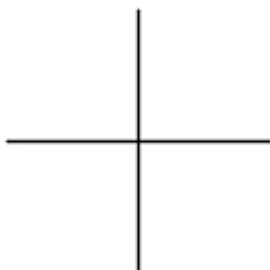
Section III – Graphical Transformations

Graph each function (by hand) using transformations from the parent graph.

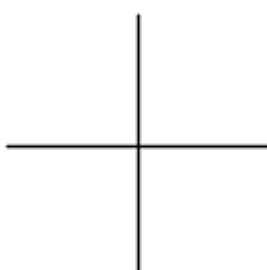
21 a. $f(x) = 2x + 1$



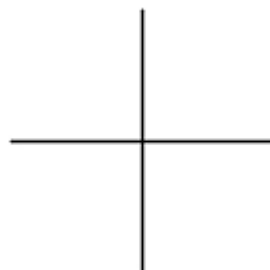
b. $g(x) = f(-x)$



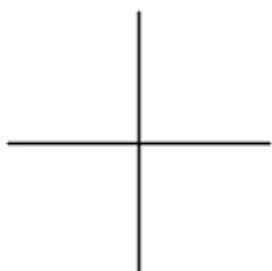
22 a. $f(x) = \sqrt{x}$



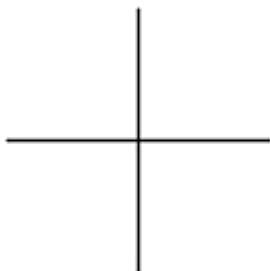
b. $g(x) = -f(x)$



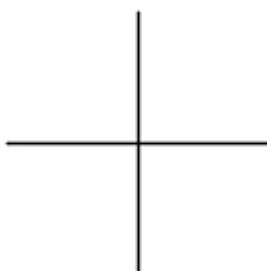
23 a. $f(x) = 2^x$



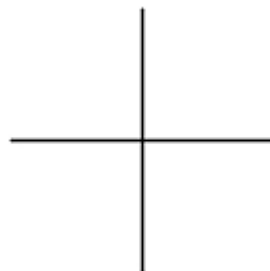
b. $g(x) = f(x) + 1$



24 a. $f(x) = x^2$



b. $g(x) = f(x - 2)$



Generalize what is happening geometrically when using the function $f(x)$ to obtain the graph of

a) $f(-x)$ _____

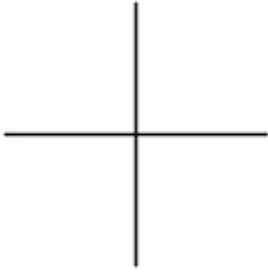
b) $-f(x)$ _____

c) $f(x) + c$ _____

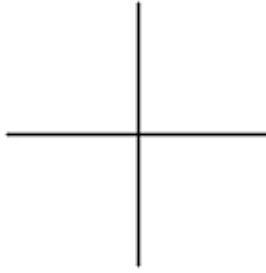
d) $f(x - c)$ _____

Multi-Section Graphing Packet

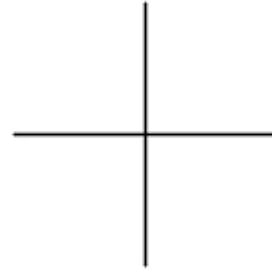
25 a. $f(x) = \sin x$



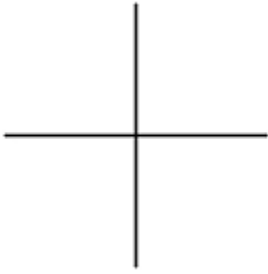
b. $g(x) = 2f(x)$



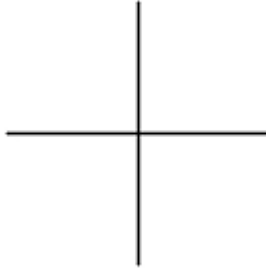
c. $h(x) = f(2x)$



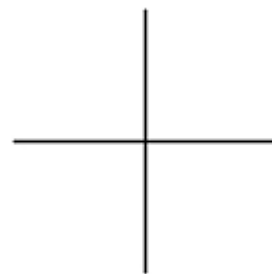
26 a. $f(x) = |x|$



b. $g(x) = \frac{1}{3}f(x)$



c. $h(x) = f\left(\frac{x}{3}\right)$



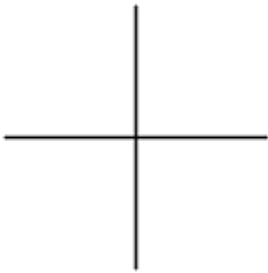
Generalize what geometric transformation takes place when using $f(x)$ to obtain the graph of

a) $c \cdot f(x)$ _____

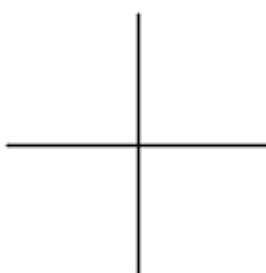
b) $f(cx)$ _____

Use the generalizations to sketch the graphs of the following functions.

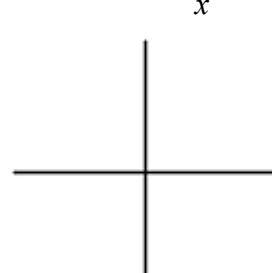
27. $f(x) = -\sec x$



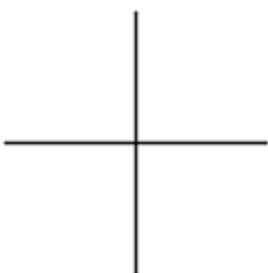
28. $f(x) = (x+1)^3$



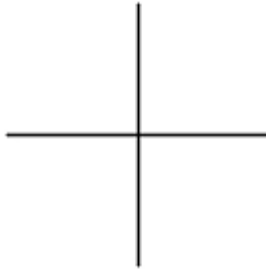
29. $f(x) = 1 + \frac{1}{x^2}$



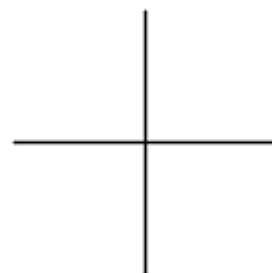
30. $f(x) = \tan\left(x - \frac{\pi}{4}\right)$



31. $f(x) = \frac{-2}{x-3}$

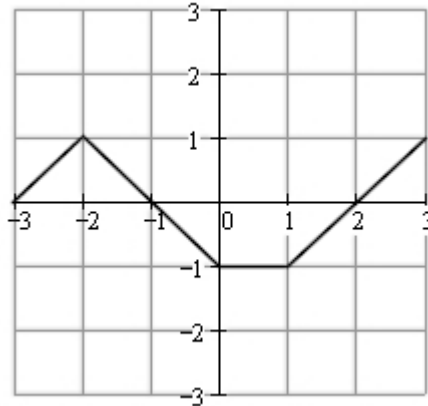


32. $f(x) = \log_2(1-x)$

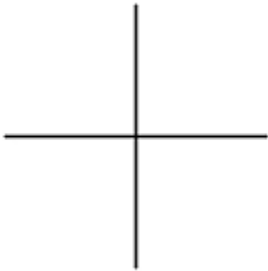


Multi-Section Graphing Packet

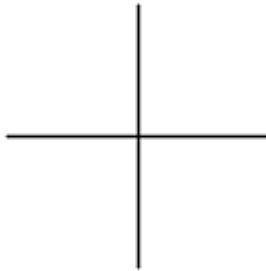
Given the graph of $f(x)$ as shown below over the domain $-3 \leq x \leq 3$, graph the following transformations and indicate units on the axes.



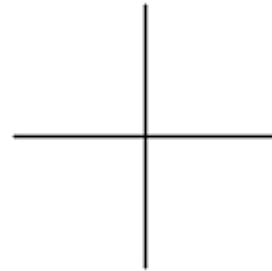
33. $f_1(x) = f(-x)$



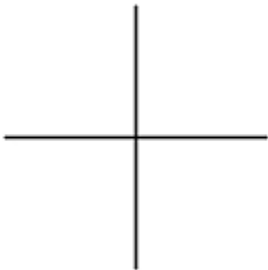
34. $f_2(x) = -f(x)$



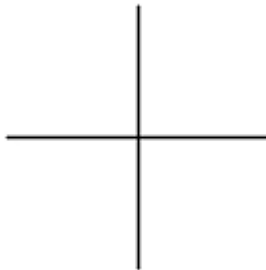
35. $f_3(x) = f(x) - 1$



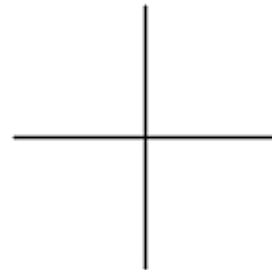
36. $f_4(x) = f(x-1)$



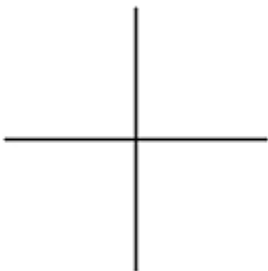
37. $f_5(x) = f(2x)$



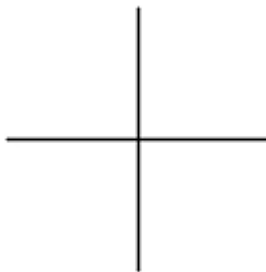
38. $f_6(x) = 1 - f(x)$



39. $f_7(x) = f(2-x)$



40. $f_8(x) = \frac{1}{2}f\left(\frac{x}{2}\right)$



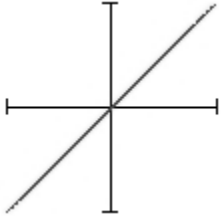
Multi-Section Graphing Packet

Section IV- Graphical Interpretation of Absolute Value

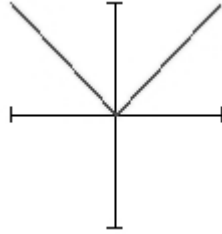
The inclusion of absolute value in the description of a function can bring about dramatic changes.

Note the following examples.

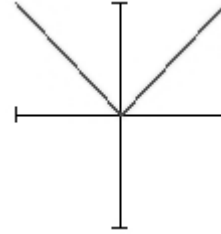
A. $f(x) = x$



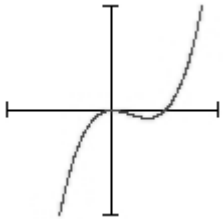
$f(|x|) = |x|$



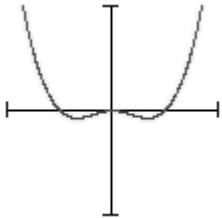
$|f(x)| = |x|$



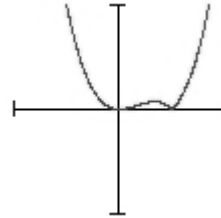
B. $f(x) = x^3 - x^2$



$f(|x|) = (|x|)^3 - (|x|)^2$

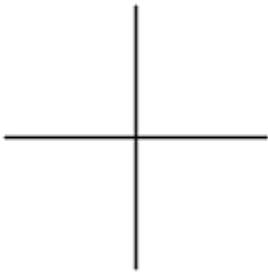


$|f(x)| = |x^3 - x^2|$

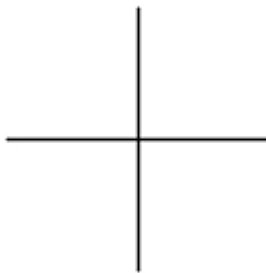


Sketch each $f(x)$ and subsequent transformations affected by absolute value. In addition, write the formula for each function.

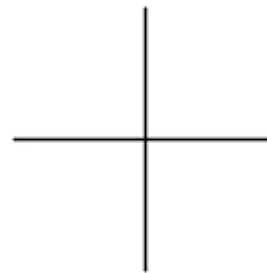
41 a. $f(x) = x^2 + x$



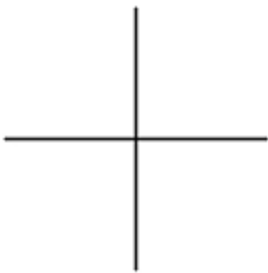
b. $f(|x|) =$ _____



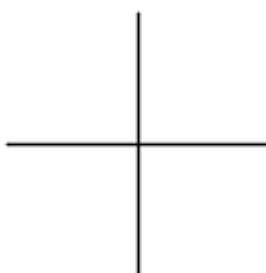
c. $|f(x)| =$ _____



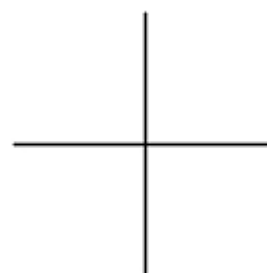
42 a. $f(x) = \sin x$



b. $f(|x|) =$ _____

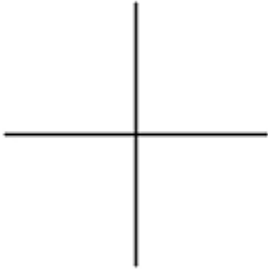


c. $|f(x)| =$ _____

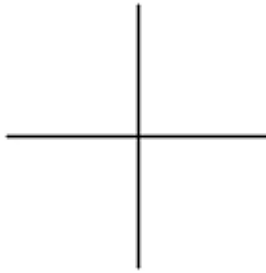


Multi-Section Graphing Packet

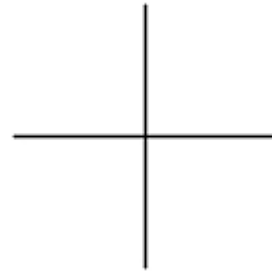
43 a. $f(x) = e^x$



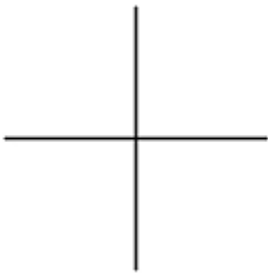
b. $f(|x|) =$ _____



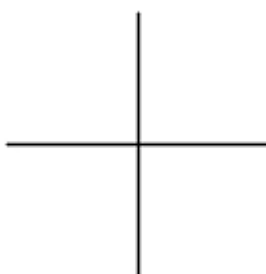
c. $|f(x)| =$ _____



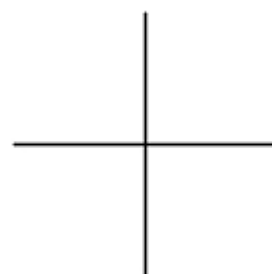
44 a. $f(x) = \ln x$



b. $f(|x|) =$ _____



c. $|f(x)| =$ _____



Describe the geometric transformation on $f(x)$ involved in graphing, as well as how to graph it.

a) $f(|x|)$ _____

b) $|f(x)|$ _____

45. Graph $f(x) = |\ln(|x|)|$

