

# Developmental Work Habits Rubric

## Daily Bell Task Criteria

- ✓ You are in your seat and working on the Bell Task when the bell rings.
- ✓ You are silent and engaged in the task.
- ✓ You work purposefully, providing detailed analysis, elaborating on ideas or questions, or double-checking your solutions via another method.

## Data Notebook Criteria

- ✓ You actively use your data notebook as a tool for reflection, documenting learning and tracking your progress toward mastering course objectives.
- ✓ You document a variety of developmental activities (3 or more) for each objective.
- ✓ Your data notebook is organized, has a neat appearance, and sections are clearly labeled.

## Daily Workshop Criteria

- ✓ You take an active role in your own learning.
- ✓ You consistently demonstrate a genuine desire to learn and to share ideas with your peers.
- ✓ You are willing to take risks, assert opinions and support them, and to listen respectfully to others.
- ✓ You consistently follow class rules and policies.
- ✓ You consistently use in-class work time and conferencing time effectively.
- ✓ You are always prepared for class and when called upon.

## Daily Exit Task Criteria

- ✓ You stay in your seat until the bell rings, working on the exit task.
- ✓ Your response on the exit task addresses all components of the task.
- ✓ Your response demonstrates understanding of the objective(s) of the workshop.

<b>Exemplary = 4, A</b>	<b>Accomplished = 3, B</b>	<b>Proficient = 2, C</b>	<b>In Progress = IP</b>
You thoroughly meet and frequently exceed all expectations on a daily basis; in general, you outperform your peers in many of the areas.	You meet the listed criteria on a regular basis.	You are inconsistent in meeting the criteria; while there are some aspects which you do well, there are also deficiencies which can be improved.	You show considerable weaknesses in the listed criteria; in general, you do little to distinguish yourself in a positive way and are irresponsible, disruptive, and/or disrespectful.